

**WORLD SCOUT ENVIRONMENT BADGE**  
PROGRAMME ACTIVITY RESOURCE



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## What have I done today?

### Aim 4

Scouts are working towards a world where the most suitable environmental practices are used.

### Educational objectives

Show awareness of how our actions affect the environment and alternative ways to make a smaller impact.

### Age range

Under 11

### Summary

A fun and easy game to start the Scouts thinking about how their actions affect the environment.

### Aim

To understand that our daily actions have an impact on the environment.

### Equipment

Ball

### Preparation

None

### Duration

Ten to twenty minutes

### Setting

Scout meeting place

## Background

Every day we do things that impact on the environment. Some things we do are good for the environment and some things we do are bad for the environment. Very often we do things without even being aware of how it affects the environment. This game encourages the Scouts to think about how our daily actions affect the natural world all around us.

## Step by step guide to activity

1. Gather the group in a circle and hand the ball to one person.
2. The person with the ball starts by telling the group one thing they have done today that is good for the environment. They should explain why their actions were good for the environment. If they find it difficult to think of something ask them to think of one thing they have done today and decide if and how it was good for the environment (have a leader keep note of the answers given by the Scouts throughout the activity).
3. The Scout then passes the ball onto another participant who does the same.
4. Once the ball has been round the whole group, repeat the game but with the question 'what have I done today that is bad for the environment?'

## Evaluation

1. After everyone has had a go, have a quick discussion with the group using the ideas below.

Was it easier to think of things that were good or things that were bad?

When you do everyday things do you think about how it affects the environment?

Do you think it is important to consider the environment?

What differences are there within the group? Why is this?

2. Have each Scout choose one thing they do that is good for the environment and one thing they could improve upon.

3. Make a group picture showing one half of things they do which are good for the environment and the other half the things they can improve.

## Further activities

1. Ask each Scout to change their actions until the next meeting and to share their plan with their family, class and/or friends.
2. At the next meeting look at the first pictures and make a third picture showing how their actions have improved.
3. Use this activity as an introduction to subjects such as renewable energy, recycling, water conservation and energy conservation.

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